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Stirling Numbers of the Second Kind: Counting Partitions

Again: a partition of n objects is a division of these objects into separate classes. Each object must be in one and only one class and partitions with empty classes are not allowed. A question we might easily ask is *how many ways can we partition n objects into k classes?* For example, *how many ways can we partition 4 objects into 2 classes?* This number is denoted

$\left\{ \begin{matrix} 4 \\ 2 \end{matrix} \right\}$ and is called a *Stirling number of the second kind*. There is no agreed upon standard of

notation for these number; other books display them differently.¹ Note the similarity between

Stirling numbers $\left\{ \begin{matrix} n \\ k \end{matrix} \right\}$ and binomial coefficients $\binom{n}{k}$. To solve for $\left\{ \begin{matrix} 4 \\ 2 \end{matrix} \right\}$ we can simply

enumerate all of the cases. This is done in **Figure 1** which shows that $\left\{ \begin{matrix} 4 \\ 2 \end{matrix} \right\} = 7$.

¹I am using D. E. Knuth's notation from his great work *The Art of Computer Programming*, Vol I, 3rd. ed. Addison-Wesley, 1997.

| | | |
|---|-----|-------|
| 1 | a b | c d |
| 2 | a c | b d |
| 3 | a d | b c |
| 4 | a | b c d |
| 5 | b | a c d |
| 6 | c | a b d |
| 7 | d | a b c |

Figure 1 The Partitions of 4 objects into 2 classes

Given that $\left\{ \begin{matrix} 7 \\ 4 \end{matrix} \right\} = 350$, enumeration of Stirling numbers is almost always impractical.

What is perhaps the easiest approach is recursion. Suppose we want to calculate $\left\{ \begin{matrix} n \\ k \end{matrix} \right\}$. That

is, how many ways can we put n objects into k classes? Let us select a single object which we will call *Fred*. We will now consider the two cases: either Fred occupies a partition class by himself or he is in a partition class with other objects. If he is in a class by himself, then there are $\left\{ \begin{matrix} n-1 \\ k-1 \end{matrix} \right\}$ ways to put the other $n-1$ objects into the other $k-1$ classes. If Fred is not alone,

there are $\left\{ \begin{matrix} n-1 \\ k \end{matrix} \right\}$ ways to put the other $n-1$ objects into k classes. Having done that, there are

k choices (the k classes) where to place Fred. This gives us the following recursive relation:

$$\begin{Bmatrix} n \\ k \end{Bmatrix} = \begin{Bmatrix} n-1 \\ k-1 \end{Bmatrix} + k \begin{Bmatrix} n-1 \\ k \end{Bmatrix} .$$

As always we need initial conditions to halt the recursion. This gives

us the full recursion:

$$\begin{aligned} \begin{Bmatrix} n \\ n \end{Bmatrix} &= 1 \\ \begin{Bmatrix} n \\ 1 \end{Bmatrix} &= 1 \\ \begin{Bmatrix} n \\ k \end{Bmatrix} &= \begin{Bmatrix} n-1 \\ k-1 \end{Bmatrix} + k \begin{Bmatrix} n-1 \\ k \end{Bmatrix} \end{aligned}$$

The Recursion for Stirling Numbers of the Second Kind

If we apply the above definition to compute $\begin{Bmatrix} 5 \\ 2 \end{Bmatrix}$ we get:

$$\begin{aligned} \begin{Bmatrix} 5 \\ 2 \end{Bmatrix} &= \begin{Bmatrix} 4 \\ 1 \end{Bmatrix} + 2 \begin{Bmatrix} 4 \\ 2 \end{Bmatrix} = 1 + 2 \left(\begin{Bmatrix} 3 \\ 1 \end{Bmatrix} + \begin{Bmatrix} 3 \\ 2 \end{Bmatrix} \right) = \\ &1 + 2 \left(1 + 2 \left(\begin{Bmatrix} 2 \\ 1 \end{Bmatrix} + 2 \begin{Bmatrix} 2 \\ 2 \end{Bmatrix} \right) \right) = 1 + 2(1 + 2(1 + 2 \cdot 1)) = 15 \end{aligned}$$

A table of the Stirling numbers of the second kind through $\left\{ \begin{matrix} 10 \\ 10 \end{matrix} \right\}$ is given below.¹

| k \ n | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------|---|---|---|---|----|----|-----|------|------|-------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | | 1 | 3 | 7 | 15 | 31 | 63 | 127 | 255 | 511 |
| 3 | | | 1 | 6 | 25 | 90 | 301 | 966 | 3025 | 9330 |
| 4 | | | | 1 | 10 | 65 | 350 | 1701 | 7770 | 34105 |
| 5 | | | | | 1 | 15 | 140 | 1050 | 6951 | 42525 |
| 6 | | | | | | 1 | 21 | 266 | 2646 | 22827 |
| 7 | | | | | | | 1 | 28 | 462 | 5880 |
| 8 | | | | | | | | 1 | 36 | 750 |
| 9 | | | | | | | | | 1 | 45 |
| 10 | | | | | | | | | | 1 |

□ **Exercise 1** Use the above table and the recursive formula to evaluate $\left\{ \begin{matrix} 12 \\ 11 \end{matrix} \right\}$.

¹An identical table is found in the book by Pólya, Tarjan, and Woods which I have referenced as an excellent book several times in this text. However, I generated my table using a spreadsheet. In fact spreadsheets are ideal for this purpose and it can be done quite swiftly.

$$1. \quad \begin{Bmatrix} 12 \\ 11 \end{Bmatrix} = \begin{Bmatrix} 11 \\ 10 \end{Bmatrix} + 11 \begin{Bmatrix} 11 \\ 11 \end{Bmatrix}$$

$$\text{but } \begin{Bmatrix} 11 \\ 10 \end{Bmatrix} = \begin{Bmatrix} 10 \\ 9 \end{Bmatrix} + 10 \begin{Bmatrix} 10 \\ 10 \end{Bmatrix} = 45 \text{ [from the table]} + 10. \text{ The final answer is then}$$

$$45 + 10 + 11 = 66.$$